

# TE TAU O AROHANUI

*The year of Great-  
LOVE*



Mill Street, MARTON 4710  
phone 06 327 8229

## UP COMING EVENTS

### TERM 2

29th April - 5th July

#### School Photos postponed

14th August due to hall roof renovation.

*"Being deeply loved by  
someone gives you strength,  
while loving someone deeply  
gives you courage."*



Ka mihi nui āhau ki a koutou  
katoa; me ūhia mai te korowai o AROHANUI ki a  
koutou, (Greetings to you all; let the cloak of great Love wrap  
around you)

At the end of each year we reflect on the changes  
ahead of our Year 8 students and acknowledge the  
range of emotions they feel as we walk alongside  
them before they begin their secondary schooling.  
Now our roles are reversed.

James Cook School is a very blessed place to be.  
We are by no means perfect however through  
AROHA, endeavour and resolution we achieve  
excellence.

We choose to show and grow in great love. We  
bear each others burdens. We hope for better  
tomorrows. We believe in each other and we have  
the tenacity to persevere. This is Aroha.

We choose to be the best we have been created to  
be. We understand that fairness isn't about everyone  
getting exactly the same thing. It is about everyone  
getting what they need to thrive. We try.  
This is endeavour.

We choose to be committed to finding win-win  
solutions for any challenge. We are committed to  
run our race with perseverance. We commit to  
never giving up. This is resolution.

I am very, very thankful for each day I have and  
continue to spend here. Every person regardless of  
their age or the time they have spent with us has  
added to who we are. We are RICHER because of  
each connection made.

He waka eke noa!  
Michelle Cameron  
Principal

# AROUND THE SCHOOL



## CELEBRATING WHĀNAU

It was great to see so many of our whānau come in to spend time with us on Wednesday– International family day.

Thank you for taking the time to come in to visit. Your presence is a powerful message of love and support for learning.



Robot creations and cooperative games were a hit in Rm 2.

## WRITER' S CORNER

### Tāwhirimātea

Tāwhirimātea sounds like a bear growling. It is blowing the leaves off the trees. It feels like an invisible dragon breathing on me.

Tiare Montgomery Year 2

### The Wind

The wind sounds like the ocean. The wind looks like an invisible taniwha blowing everything. The wind feels like a ghost going through me.

Zachary Stenbridge Year 2

## LITTLE BIRDIE TOLD US...

Christine Frost-Saveaalii entered the Countdown Easter colouring in competition. Her entry won 1st Prize, as a result she enjoyed a very large Crayola Easter egg. Ka pai you Christine

## RICHER CORE CULTURE

The following students were drawn out of the Core Culture card award chest for demonstrating one or more of our RICHER values. Thank you for choosing to be a RICHER person!

**6/5/19**

Ayla Sorensen for showing Respect and Honesty,

Jack Penn for demonstrating Inclusion,  
Noah Samuel-Hainsworth for showing Inclusion.

Nancy Etuale for demonstrating Endeavour.

## KAI KETE RECIPIENTS

Be blessed whānau.

**12/4/2019** Semisi Tulemau, Haxell & Lamb, Iosefa and Douglas families.



**STUDENT ABSENCES** – You can text your child's absent message to 027 758 5514

## MATHEMATICS in OUR WORLD LEARNING TOGETHER

International Day for Celebrating Families was also a wonderful opportunity for a number of families from Rooms 3 and 6 to learn all about Mathematics in our every day life together.

Whānau of students from Rooms 3 and 6 who are participating in accelerated learning in Mathematics (ALiM) sessions received an overview of what each session covers and how everyday happenings can be used to support student learning.



Accelerated learning principles aim to provide numerous opportunities for a learner to build their understanding of a new concept by unpacking vocabulary through real life experiences.



It is vital for learners to know how the new learning connects with their world and their prior knowledge.

At James Cook School we are fortunate to have staff who are knowledgeable in how to teach Mathematics.



They understand and implement the principles of accelerated learning in their class programmes. These

principles are woven through our PRIME mathematics programme also.

## FROM OUR BOARD



### James Cook School Board of Trustees Election

Nominations are invited for the election of (5) parent representatives to the board of trustees.

A nomination form and a notice calling for nominations have been given to all eligible voters.

Additional nomination forms can be obtained from the school office.

Nominations close at noon on Friday 24<sup>th</sup> May, and may be accompanied by a signed candidate's statement.

The voting roll is open for inspection at the school and can be viewed during normal school hours.

There will also be a list of candidates' names, as they come to hand, for inspection at the school.

Voting closes at noon on (Friday 7th June, 2019).

**Karen Stewart**  
Returning Officer

**Schools need us all to step forward.**

Nominate yourself or someone you know to be a school trustee.  
Contact your local school for a nomination form.

**Step forward for our schools** ✓  
Find out more [www.trustee-election.co.nz](http://www.trustee-election.co.nz)



Karen Stewart  
James Cook School  
1811 Street, Marston 4710  
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**SCHOOL  
TRUSTEE  
ELECTIONS**



## FROM THE BOARD continued...

Friday 17th May 2019

Dear Whanau,

The NZSTA (New Zealand School Trustees Association) has advised the James Cook School Board of Trustees that our NZEI staff members will be taking strike action on **Wednesday the 29th of May 2019**. This is a **FULL DAY** strike.

Your Board of Trustees has carefully considered the availability of teaching staff, and unfortunately decided that it cannot provide normal teaching services during the strike, our school will be **CLOSED** on this day. It is important that you make alternative arrangements for the care of your child/children on the day of the strike.

I acknowledge that this is inconvenient for parents and students alike, but please be assured that under these circumstances student safety is always the main priority.

I thank you for your understanding.

Yours Sincerely,

Jessamy Glasier

Board Chairperson

James Cook School Board of Trustees

## Principal Farewell and Pōwhiri

We farewell our principal, Mrs Michelle Cameron on Friday 31st May. She is set to take up her new position as Deputy Principal of Rangitikei College on Wednesday 5th June. A pōwhiri will be held at Rangitikei College. We are all welcomed to attend. As your Board of Trustees we believe this is a wonderful learning opportunity for all. More information will be sent home regarding this soon.

## COMMUNITY NEWS

### FROM THE POLICE...

**105** New non-emergency number for Police. 105 is a national non-emergency number that will be answered 24/7 by highly trained Police staff.

It is free to call from all landline and mobile phones. Until now people either called their local Police Station or they called 111 if they wanted to get hold of Police.

"We want people to **use 105 to report non-emergency situations**. For example, if your car has been stolen, your property has been damaged, or you want to give Police information about crime in your area; use 105".

"**111**, should still be called immediately **if a crime is taking place or there's a threat to life or property**."

111 is the number you use to make contact with Police, Fire and Emergency, and the Ambulance services." says Commissioner of Police Mike Bush.

As well as by phone, people **can go online to the 105 website** to report certain non-emergency situations, and get updates on or add more information to their existing reports.

Call 105 or use 105.police.govt.nz to report:  
Theft in a public place • Theft from a car  
• Intentional property damage • Shoplifting •  
Lost property • Or to get an update on a report already made or add to an existing report.

Call 111 when: • A crime is happening now – and the offenders are still there or just left • Someone's in danger or badly • There's a serious risk to human life or property • You see a major public hazard, like trees blocking a road.